



# 'Big Idea'

## "The Three Billy Goats Gruff"



Intended for Pre Schoolers	
Area of Learning	Activity
Personal social and emotional development	Think about how you might feel if you were one of the characters in the story. You might feel scared of the troll, what would a scared face look like? Can you make that face or even draw it? If you were the troll you might look scary, how would that look? You could be happy going to the fresh green grass, can you draw a smiley happy face? You might feel excited or angry. Lots of emotions and feelings that you can try to draw or act.
Communication and Language	There are lots of new words in this story that you might not have heard before such as Billy Goat, Troll, Gruff. Try saying the words and find out what they mean. You can ask other people in your family. You could join in with the repeated refrain "who's that trip trapping over my bridge" How quickly can you say "trip trapping" over and over again. It's a bit like a tongue twister. Can you think of any other words or phrases that are tricky to say quickly? Try "red lorry yellow lorry" it's not as easy as you think!
Physical development	Billy goats are very good at jumping. Can you practice different ways of jumping? E.g. Star Jumps, squat jumps, running jumps etc. How many jumps can you do before you feel worn out? Jumping is a great way to exercise, but it is very tiring! How does your body feel after you exercise? How has your breathing changed? Can you feel your heart beating? Can you think of some reasons why exercising is so important?
Maths	In the story there is a big sized Billy goat, a medium sized Billy goat and a small sized Billy goat. Can you find items of three objects which are the same, but different sizes, can you put them in order of small, medium and large by their height or length. Can you draw different shapes of different sizes, could you cut them out and make up a picture using the different sized shapes?
Literacy	<a href="https://www.youtube.com/watch?v=3QzT1sq6kCY">https://www.youtube.com/watch?v=3QzT1sq6kCY</a> . If you choose to watch the story can you imagine what the different voices of each goat will sound like. Afterwards can you remember what order they crossed the bridge
Understanding the world	This week we have three goats in our story, have you ever seen a goat before? If you have where did you see them? Do you know where goats like to live? Can you look to see where they like to live and what they like to eat? Do you know what baby goats are called? Did you know that goats produce milk too just like cows? Maybe you have tried it before? When mummy and daddy are next in the shops maybe they could see if can find some?
Expressive arts and developments	Can you see if you can make a bridge? What materials could you use to make your bridge? What size will your bridge be? A big bridge or a small bridge? Maybe you could see if you could make a bridge you could walk over? Or one you could go under? Could you have a look on the internet or

	in a book to see lots of different styles of bridges? What different materials are the bridges made from? If you go for a walk around Milton how many bridge can you see, we have a few, discuss with your child who can use them, cycles, people, cars. (country park, A14, A10, river)
Adaption for younger children	
Personal social and emotional development Communication and Language Physical development	<p>Which character of the story do you like best and why?</p> <p>What did the troll say when he heard a 'trip-trap?</p> <p>What did the three Billy Goat Gruff love to eat?</p> <p>Can you build a bridge with, e.g. blocks and planks and then let trip-trap one of your toy animals over it</p>