## 'Big Idea'

## Jack and the beanstalk

## Please view the power point to see the story

Intended for Pre Schooler	S
Area of Learning	Activity
Personal social and emotional development	Can you watch the Jack and the Bean Stalk Power point and talk about how the characters felt on each page, think about what is happening and look at the characters facial expressions. For example: How did Jack feel when he had to sell his cow? How did Jack's mother feel when Jack gave her the beans instead of money? How did Jack feel when he climbed the bean stalk? How did the giant feel when he realised that Jack had stolen from him? How did Jack and his mother feel at the end of the story? Can you think and talk about how you would feel. For example: How would you feel if you had to climb the bean stalk, would you feel scared, or excited? Do you think that Jack felt lonely climbing the bean stalk all on his own? If you had to climb
Communication and Language	the bean stalk, who would you take with you?  Try and learn the rhyming sentences below and then practise saying them in different ways: Loud, quiet, fast, slow, with an excited voice, with an angry voice, with a sad voice.  "Tick tock, what's Jack got? A bag of beans for his cooking pot."  "Poor Jack hasn't got enough! So he dreams of food he'd like to stuff."  Focus on the word "Jack" and think of as many rhyming words as possible (back, black, whack, crack, snack, rack, sack, pack) I wonder how many rhyming words you can think of?
Physical development	Can you play the Bean game with your child. All the children enjoy playing it at Cygnets.  When you say the name of a bean your child does one of the following actions:  String beans - stretch up as high as you can. Broad beans - make yourself as wide as you can. Runner beans - run on the spot. Jumping beans - jump on the spot. Jelly beans - shake your whole body like jelly. Baked beans - Curl up into a ball. Beans on toast - lie flat on the floor. Chilli beans - shiver as though you are very cold. French bean - say 'ooh la la'  Can you or your child think of any more beans and actions?
Maths	Can you make a height chart with your child and measure all the people in your house? Can your child write the numbers on the height chart? Can they recognize any that you have written? Discuss with your children all the different heights, how far can your child count up the height chart?

	You could find other objects, like a doll or an action figure, measure their height and see how your child compares to them, they might look like a giant to them!	
Understanding the world	In the story, Jack has to take his cow to sell and swaps it for magic beans. Do you know what cows make for us to drink? If you do, can you think of some other things that this can be made into? If you go to the shops maybe you can see if you can find the shelves where these items are. Have you tried these things, and do you like them?  I wonder if you know what a Daddy cow and a baby cow are called? Can you find any pictures of them?  Jack has magic beans, perhaps you can ask if you can plant some beans or seeds to grow? You'll have to make sure that you water them and that they get lots of sun to help them grow.	
Expressive arts and developments	Can you collect some toilet roll holders and paint or colour them green and stick them together to make a really tall beanstalk? You could collect some leaves from outside to stick on too. Can you make it taller than you? If you can find some pictures of food made from milk in magazines or on the Internet you can cut them out and make a milky collage.	
Adaption for younger children		
Personal social and emotional development	The boy in the story is called Jack. What is your name? Are you a boy or a girl? Who is climbing? Where did Jack ran to hide, when he heard a loud	
Communication and Language	noise? Can you climb up and down a climbing frame or climbing up a slide and then slide down? Can you make yourself as tall as the giant, by standing on tippy toes and reach with your fingers up to the sky as high you can	
Physical development	reach?	